



NATIONAL ASSOCIATION OF STATE JUDICIAL EDUCATORS

Pioneering Trends in Judicial Branch Education

2010 Conference Agenda

Sunday, August 8, 2010	
8:00 to 9:00 am & 2:00 to 5:00 pm	Registration
9:00 am to 5:00 pm	Fundamentals of Our Profession
3:00 – 5:00 pm	<p>Forum for State Directors of Judicial Branch Education Offices</p> <p>NASJE was founded by a handful of state directors of judicial branch education (JBE) offices. While NASJE has grown and expanded to address the many roles and needs of JBEs, it is important to reserve time at our conference for the unique job of our state JBE administrators in this challenging time. This informal forum will be a time to</p> <ul style="list-style-type: none"> - exchange resources and wisdom, - Identify trends and problem solve and - Begin and renew relationships among the state directors of JBEs across our nation <p>Bring your concerns, successes and ideas to discuss with fellow directors.</p>
6:30 to 8:30 pm	President’s Welcome Reception
9:00 to 11:00 pm	Hospitality Suite

Monday, August 9, 2010	
7:30 to 8:15 am	<p>Registration</p> <p><i>Continental Breakfast</i></p>
8:30 to 9:00 am	<p>President and Host Welcome</p> <p><i>Christy Tull, NASJE President, Manager Curriculum Development, Supreme Court of Ohio Judicial College, Columbus, Ohio</i></p> <p><i>Honorable Wallace Jefferson, Chief Justice, Texas</i></p> <p><i>Elizabeth Evans, Chair of 2010 NASJE Education Committee</i> <i>Probate Court Administrator, Maricopa County Superior Court, Phoenix, Arizona</i></p>

Lisa Galdos, Co-Chair of 2010 NASJE Education Committee
Special Consultant, Education Division/Center for Judicial Education and Research, Judicial Council of California - Administrative Office of the Courts

Crystal Banks, Deputy Director of Judicial Education, and the Center for Education and Training, District of Columbia Courts, Co-Chair of 2011 NASJE Education Committee

Evie Lancaster, Judicial Education Program Specialist
Administrative Office of the Courts, Supreme Court of Nevada
Co-Chair of 2010 NASJE Education Committee

Mari Kay Bickett, Executive Director, *Jay Johnson*, *Hope Lochridge*, and *Roger Rountree*, Texas Center for the Judiciary

9:00 to 10:45 am

Emerging Technologies and the Future of Law

A series of technological revolutions including genomics, nanotechnology, neuroscience, virtual reality, surveillance technologies, and enhancement technologies will fundamentally change our lives over the next decade, as well as the practice of law. This session will describe these pending technological revolutions, and provide examples of cases where these technologies are already entering the courtroom.

Faculty: *Dr. Gary Marchant*

10:45 to 11:00 am

Break

11:00 am to 12:00 pm

Emerging Technologies and the Future of Law (Plenary Con't)

12:00 to 1:00 pm

Lunch

1:00 to 2:30 pm

Breaking Barriers: Concrete tools for working with people in poverty

This session provides participants with the tools of oral and print culture to enhance communication skills necessary for reaching across poverty barriers. Most of our social service and education systems are set up to support people coming from a print culture orientation. Social services are often alienating to families from generational poverty that have an oral cultural world-view. How we get our information shapes how we relate to one another and how we experience the world. Many people from lower-class backgrounds get their information verbally, creating an "oral" culture thought process. Many people from middle-upper class backgrounds gain their information from reading, creating a "print" culture thought process. Understanding these different thought processes could improve communication across class barriers and increase success in the educational environment. Opportunities for improving communication and relationships are enormous when these concepts are understood and incorporated into every aspect of the service process.

Faculty: *Donna Beegle*

Building Online Courses– Working with a Course Management System (Session A – initial presentation)

During this session, participants will explore a course management system, develop a simple HTML page, create an online quiz, build a learning module, and insert a learning object. Participant will receive hands on tutorials working with WebCT. Participant will be able to identify the differences between WebCT, Blackboard, and Moodle. Each

participant will be given their own practice course during the session. The practice course will continue to be available to participants after the NASJE conference ends.

Faculty: *Joseph Sawyer, William Brunson, Susan Morley, Kelly Tait*

Faculty Development Strategies: 2010 and Beyond

This program will focus on the future of faculty development programs and methods. After participating in this program, the participants will be able to: (1) define the strengths and weaknesses of current face-to-face faculty development methodology; (2) identify models of effective faculty development for web-based programming; and (3) describe the future of judicial branch education with regard to states and the federal government and the role of state and national providers.

Faculty: *Diane Cowdrey, Robin Wosje, Gordon Zimmerman*

2:30 to 3:00 pm

Break and Exhibit Fair

3:00 to 4:30 pm

Breaking Barriers: Concrete tools for working with people in poverty

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Faculty: *Donna Beegle*

Building Online Courses– Working with a Course Management System (Session A continued)

During this session, participants will continue to explore a course management system, develop a simple HTML page, create an online quiz, build a learning module, and insert a learning object. Participant will receive hands on tutorials working with WebCT. Participant will be able to identify the differences between WebCT, Blackboard, and Moodle. Each participant will be given their own practice course during the session. The practice course will continue to be available to participants after the NASJE conference ends.

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7:00 to 9:00 pm	<p>Optional <i>The Visitor</i> (a motion picture by Thomas McCarthy) In his Oscar-nominated performance, Richard Jenkins plays Walter Vale, a disconnected college professor who finds a young couple living in his unused apartment in New York City. Walter's life becomes entwined with those of the couple: Tarek, a Syrian musician, and Zainab, a Senegalese street vender. The film brilliantly illuminates varied perspectives on some of the issues facing undocumented immigrants. [Snacks will be provided.] <i>The discussion that follows the next morning will still be of value for those participants unable to view the film.</i> Faculty: <i>Joseph Sawyer, Kelly Tait, Judge Jack Weil</i></p>
9:30 to 11:00 pm	Hospitality Suite

Tuesday, August 10, 2010	
7:30 to 8:15 am	Continental Breakfast
8:15 to 9:45 am	Regional Meetings
9:45 to 10:00 am	Break and Exhibit Fair
10:00 to 11:30 am	<p>Same-sex couples in your court: Some sample courses on the legal recognition or non-recognition of lesbian and gay families in your state The state of the law on the legal recognition of same-sex relationships and families varies widely across the US. Some states recognize same-sex marriage, others have created civil unions or domestic partnerships, and many more limit marriage to opposite-sex couples either by statute or state constitutional amendment. Nevertheless, same-sex couples and their families are appearing in courts in every jurisdiction in a variety of circumstances. Whether your state recognizes those relationships or not, your judges should be prepared to deal with the issues which arise in their courtrooms. This session will give you some examples of courses that can be adapted to fit the issues in your jurisdiction. The first mini-course explores the various concrete ways in which recognition and non-recognition of same-sex couples appear in state courts; the second mini-course looks at the ethical issues judges face around same-sex marriage. Faculty: <i>Todd Brower, Hon. Robert Pirraglia, Hon. Karl B. Grube</i></p> <p>Building Online Courses– Working with a Course Management System (Session B – repeat of Session A) During this session, participants will explore a course management system, develop a simple HTML page, create an online quiz, build a learning module, and insert a learning object. Participant will receive hands on tutorials working with WebCT. Participant will be able to identify the differences between WebCT, Blackboard, and Moodle. Each participant will be given their own practice course during the session. The practice course will continue to be available to participants after the NASJE conference ends. Faculty: <i>Joseph Sawyer, William Brunson, Susan Morley, Kelly Tait</i></p>

Helping Courts Address Implicit Bias: Lessons Learned from a National Project

Research indicates that all individuals develop implicit attitudes and stereotypes as a result of their experiences with the world. Because implicit biases are unconscious, they can affect behaviors and attitudes in ways, both positive and negative, unknown to the individual. Thus strategies to ensure fairness, such as education and training on diversity and cultural competency issues, should address implicit biases as well as explicit behaviors and attitudes.

The National Center for State Courts currently is conducting a project that is assisting three states with their efforts to incorporate information about implicit bias into their judicial education programs. This session will review those efforts and the resources on implicit bias available to educators as a result of the project. For more information on the project, see <http://www.ncsconline.org/ref/>.

Faculty: *Pamela Casey, Jerry Kang*

11:30 am to 1:30 pm

Lunch and General Membership Meeting

1:30 to 3:00 pm

Same-sex couples in your court: Some sample courses on the legal recognition or non-recognition of lesbian and gay families in your state

The state of the law on the legal recognition of same-sex relationships and families varies widely across the US. Some states recognize same-sex marriage, others have created civil unions or domestic partnerships, and many more limit marriage to opposite-sex couples either by statute or state constitutional amendment. Nevertheless, same-sex couples and their families are appearing in courts in every jurisdiction in a variety of circumstances. Whether your state recognizes those relationships or not, your judges should be prepared to deal with the issues which arise in their courtrooms. This session will give you some examples of courses that can be adapted to fit the issues in your jurisdiction. The first mini-course explores the various concrete ways in which recognition and non-recognition of same-sex couples appear in state courts; the second mini-course looks at the ethical issues judges face around same-sex marriage.

Faculty: *Todd Brower, Hon. Robert Pirraglia, Hon. Karl B. Grube,*

Building Online Courses– Working with a Course Management System (Session B continued)

During this session, participants will continue to explore a course management system, develop a simple HTML page, create an online quiz, build a learning module, and insert a learning object. Participant will receive hands on tutorials working with WebCT. Participant will be able to identify the differences between WebCT, Blackboard, and Moodle. Each participant will be given their own practice course during the session. The practice course will continue to be available to participants after the NASJE conference ends.

Faculty: *Joseph Sawyer, William Brunson, Susan Morley, Kelly Tait*

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Faculty: Pamela Casey, Jerry Kang

3:00 to 3:15 pm

Break and Exhibit Fair

3:15 to 4:30 pm

Shared Interest Group Discussions

6:30 to 9:00 pm

Annual Dinner

9:00 to 11:00 pm

Hospitality Suite

Wednesday, August 11, 2010

7:30 to 8:30 am

Continental Breakfast

8:30 to 10:00 am

Law and Literature

“Law and Literature” will be presented by Judge Stephen B. Ables from Texas. Judge Ables quotes Elizabeth Villiers Gemmetee who edited “Law in Literature, Legal Themes in Short Stories” as a description of the session. *Isn’t the whole of Human experience told by way of stories whether in the courtroom or on the pages of a book? In brief, “Law in Literature” attempts to expose the reader to some of the world’s great writers, to help the reader to read a text critically, to focus on our ultimate condition, to bring about a balance between Rationalism and Romanticism, and to introduce legal themes—to connect the areas of life’s experience into a less fragmented whole.*

Faculty: Judge Stephen B. Ables

Discussion of the film *The Visitor*

The Visitor’s tagline is “Connection is everything” -- this facilitated discussion will explore that theme within the framework of issues related to undocumented immigrants, including what people in the movie do when faced with boundaries both internal and external. We’ll also discuss the role that films like *The Visitor* can play in judicial education to bring some immigration issues forward in a different light. *This discussion will still be of value for those participants who were unable to view the film but are interested in the issues.*

Faculty: Joseph Sawyer, Kelly Tait, Judge Jack Weil

Curriculum Development: What is it? Why do it? And, how is it done?

This session will engage participants in discussions about curriculum development, including various definitions, its relationship to program development and instructional design, its benefits and drawbacks, facilitating and inhibiting factors in the court system, and potential approaches to implementation. Participants will have an opportunity to explore how curriculum development is currently being addressed in courts nationally and to assess the readiness of their court or department to implement this type of change. While the content will be directed toward individuals interested in developing an understanding of curriculum development, those who have implemented this approach to Judicial

	<p>Branch Education are welcome, both to share their experiences and to explore the variety of ways curriculum development can be addressed in the courts.</p> <p>Faculty: <i>Karen Thorson</i></p>
10:00 to 10:15 am	Break
10:15 am to 12:00 pm	<p>Radical Resiliency</p> <p>Life can be challenging. Unfortunately, most people lack the resiliency skills to overcome major challenges in their professional and personal lives. The good news is that these skills can be learned before, during, or after adversity strikes. Steve Welker will show you how to strengthen your skills with 'Radical Resiliency'. Using humor, storytelling, and authenticity, Steve intertwines resiliency research with his own personal challenge of becoming blind. His powerful and memorable message about resiliency will help you to overcome your own challenges.</p> <p>Faculty: <i>Steve Welker</i></p>
12:00 pm	Conference Adjourns
12:00 to 4:30 pm	Board Meeting/Lunch

Thursday, August 12, 2010	
8:30 am to 12:00 pm	<p>Board Meeting (con't)</p> <p>Continental Breakfast</p>